

科目名

Analyzing Japanese : From a Comparative

講義名

Analyzing Japanese : From a Comparative

クラス

担当教員

福富 靖之

実務経験のある教員による講義

学年

3年

キャンパス区分

金谷川キャンパス

開講学期

後期

開講時期

(後期)

曜日・時限

木 3

科目種別

通常講義

科目区分

自由領域科目

単位区分

自由

単位数

2

準備事項

備考

特修プログラム

授業方法

講義、演習、発表、ディスカッション

講義情報

授業概要とねらい

All humans can learn any language as a native tongue. For this reason, the most central hypothesis in current syntactic research is that all languages share abstract syntactic principles. The first goal of comparative syntactic investigations is to discover whether syntactic principles are shared in this sense and what kind of principles are shared this way. The second goal is to understand how these principles allow for variation among languages and how syntactic variables are connected. This leads to a general theory of syntax for natural languages.

This course involves hands-on comparative syntactic research. Against the background of the existing literature, we will compare the clause structure of Japanese and of the native languages of the students in this course (or languages that you are working on). You will make a brief oral report on your findings. When time permits, I will try to provide students with more background knowledge or to dig deeper into the topic.

単位認定基準

When you have completed this course, you are able to:

- Report and discuss orally and in writing on the most important questions, findings and theories in comparative syntactic research.
- Use the most relevant methods and data collections for comparative research.
- Carry out your own comparative syntactic research, including a presentation and writing of an essay.

授業計画

Week 1: Course Introduction

Week 2: Scientific Approach to Language
Week 3: Rationalism versus Empiricism
Week 4: Universal Grammar
Week 5: Categories
Week 6: Constituency
Week 7: Structural Relations
Week 8: Binding Theory
Week 9: Project Discussion
Week 10: X'-Theory
Week 11: Auxiliaries and Functional Categories
Week 12: Reformulating Clause Structures
Week 13: Presentations
Week 14: Discussion over presentations
Week 15: Review

Note: This schedule is subject to change.

授業計画（週形式）

教材・教科書

There is no textbook, but various materials are provided by the instructor.

参考図書

Baker, Mark. The Atoms of Language: The Mind's Hidden Rules of Grammar. Basic Books, 2001.
Roberts, Ian. Parameter Hierarchies and Universal Grammar. Oxford University Press, 2021.

参考URL

授業外の学修、及び必要な学修時間

Students should be prepared to spend at least 4 hours per week outside of class working on assignments and their own research project.

成績評価の方法

Grades will be based on a combination of factors such as:

- 1) essay and oral presentation of your own research: 60%
- 2) homework: 30%
- 3) class preparation and class participation: 10%

成績評価の基準

- S: 90 - 100%
- A: 80 - 89%
- B: 70 - 79%
- C: 60 - 69%
- F: 59% and below

オフィスアワー

Thursdays from 10:30am to 12:30pm or contact the instructor for an appointment.

授業改善・工夫

Course content and pace will be modified based on feedback from students regarding their understanding of a given content.

留意点・注意事項

Students are required to arrive to classroom on time and be ready to participate in class. More than three unexplained or unjustifiable absences will result in a failing grade.