

シラバス詳細

タイトル「2025年度シラバス」、カテゴリ「経済経営学類」

科目情報

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科目名

Analyzing Japanese : From a Comparative

講義名

Analyzing Japanese : From a Comparative

クラス

担当教員

福富 靖之(e107@ipc.fukushima-u.ac.jp)

実務経験のある教員 による講義

学年

2年、3年、4年

キャンパス区分

金谷川キャンパス

開講学期

後期

開講時期

(後期)

曜日・時限

木 3

講義室

講義室未設定

科目種別

通常講義(学類)

ナンバリング

z0300220

科目区分

自由領域科目(学類)

単位区分

自由

単位数

2

準備事項

備考

特修プログラム

直接参照URL

https://livecampus.adb.fukushima-u.ac.jp/lcu-web/SC_06001B00_22/referenceDirect?subjectID=047440161115&formatCD=1

授業方法

講義、演習、発表、ディスカッション

講義情報

授業概要とねらい

All humans can learn any language as a native tongue. For this reason, the most central hypothesis in current syntactic research is that all languages share abstract syntactic principles. The first goal of comparative syntactic investigations is to discover whether syntactic principles are shared in this sense and what kind of principles are shared this way. The second goal is to understand how these principles allow for variation among languages and how syntactic variables are connected. This leads to a general theory of syntax for natural languages.

This course involves hands-on comparative syntactic research. Against the background of the existing literature, we will compare the clause structure of Japanese and of the native languages of the students in this course (or languages that you are working on). You will make a brief oral report on your findings. When time permits, I will try to provide students with more background knowledge or to dig deeper into the topic.

単位認定基準

When you have completed this course, you are able to:

- Report and discuss orally and in writing on the most important questions, findings and theories in comparative syntactic research.
- Use the most relevant methods and data collections for comparative research.
- Carry out your own comparative research, including a presentation and writing of an essay.

授業計画

Week 1: Course Introduction: Rationalism versus Empiricism

Week 2: Universal Grammar: Reformulating Clause Structures

Week 3: Word Order Differences: VO vs. OV

Week 4: High-Context Culture vs. Low-Context Culture

Week 5: Situation-Focus vs. Person-Focus

Week 6: Subjective Viewpoint vs. Objective Viewpoint

Week 7: "Suru" vs. "Naru"

Week 8: Process-Oriented vs. Result-Oriented

Week 9: Individualistic vs. Collectivistic

Week 10: Topic-Dominated vs. Subject-Dominated

Week 11: Languages with Agreement vs. Languages without Agreement

Week 12: Languages with Article vs. Languages without Article

Week 13: Presentations

Week 14: Discussion over presentations

Week 15: Review

Note: This schedule is subject to change.

授業計画（週形式）

教材・教科書

There is no textbook, but various materials are provided by the instructor.

参考図書

Baker, Mark. The Atoms of Language: The Mind's Hidden Rules of Grammar. Basic Books, 2001.
Nevins, Andrew. When Minoritized Languages Change Linguistic Theory. Cambridge University Press, 2022.

参考URL

授業外の学修、及び必要な学修時間

Students should be prepared to spend at least 4 hours per week outside of class working on assignments and their own research project.

成績評価の方法

Grades will be based on a combination of factors such as:

- 1) essay and oral presentation of your own research: 50%
- 2) homework: 40%
- 3) class preparation and class participation: 10%

成績評価の基準

- S: 90 - 100%
- A: 80 - 89%
- B: 70 - 79%
- C: 60 - 69%
- F: 59% and below

オフィスアワー

Thursdays from 10:30am to 12:30pm or contact the instructor for an appointment.

授業改善・工夫

Course content and pace will be modified based on feedback from students regarding their understanding of a given content.

留意点・注意事項

Students are required to arrive to classroom on time and be ready to participate in class. More than three unexplained or unjustifiable absences will result in a failing grade.

教員の実務経験の有無